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State Teachers College

Hattiesburg, Mississippi

**A STATE INSTITUTION FOR TRAINING TEACHERS FOR
THE PUBLIC SCHOOLS OF MISSISSIPPI**

**Correspondence Study
Department**

OCTOBER, 1928

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CORRESPONDENCE STUDY

The work of the correspondence study department has been enlarged and improved. The courses are arranged primarily for teachers in service; for undergraduates who desire academic and professional training and for graduates who wish to keep pace with the rapid changes in the conception of education and in educational methods. Courses will, however, meet the demands of all who are qualified to do professional work and, for any reason, are temporarily unable to attend college.

Correspondence Study Regulations

1. **Age and Scholarship.** (a) For secondary (high school) work the applicant must be at least eighteen years of age. (b) For college work the applicant must present fifteen units of high school work from an accredited high school. Those with less than fifteen units may arrange to complete their units either by correspondence study or by entrance examinations, or by both methods. Students should not attempt to do college work in a subject in which they have not had a high school prerequisite; for example, should not attempt English 25 without having had three units of high school English nor Mathematics 31 without having had high school Algebra. Those who lack three or four units of high school work, which they expect to make by entrance examinations or correspondence in Agriculture, Hygiene, Civics, etc., may take correspondence work in such college subjects as Education or some other subject not based on the proposed high school subjects.
2. **When to Begin.** A student may begin this work any time during the year. No student will be permitted to enroll for more than one subject at a time.
3. **Selection of Course.** Applicants without former record in this college should write the Correspondence Study Department for an application blank for high school or college entrance units, and leave the selection of courses to the correspondence study committee. Former students should secure a revised memorandum of credits and a current catalog before selecting courses.
4. **How to Register.** After deciding upon the course desired, write the Correspondence Study Department, enclosing check or money order to cover the fee. Make check payable to State Teachers College.
5. **Fees.** (a) For high school work, ten dollars (\$10.00) per unit course; \$5.00 per half unit.
(b) For college work, two dollars and fifty cents (\$2.50) per credit hour, or \$10.00 for a regular four-quarter hour course.
(c) All fees must be paid in advance and cannot be refunded.
6. **Credits.** (a) High school work gives standard (Carnegie) units.
(b) College work (based on fifteen admission units) gives quarter hour credits. (One quarter hour credit is equal to 2-3 semester hour or 1-3 session hour credits).
(c) Any student who has completed a course in correspondence study work to the satisfaction of the instructor in charge shall receive credit in extension.

- (d) A permanent record of all credits earned in extension shall be kept in the correspondence study department, and may be transferred on request from said department to any institution.
 - (e) The number of college correspondence work credits made by a student shall not exceed twenty-five per cent of the total number necessary for the course (Certificate, Diploma, B. S. Degree) which applicant is pursuing.
7. **Time Limit.** Since each quarter-hour of credit is presumed to require not less than thirty hours of preparation for the average student, the number of college credits that a correspondence student may make is limited to the same number which that student can make in residence. Each regular course (4 quarter hours) must be completed within 12 months from the time instruction sheets are sent out, and a split course (2 quarter hours) in 6 months. A unit course must be completed within 12 months, also.
8. **Instruction Sheets.** As soon as fee is paid and course selected the student will receive from the secretary instruction sheets covering the assignments of the course. There will be one assignment for each quarter-hour credit. These assignments must be written up in regular order and mailed to the department one at a time in the addressed envelopes furnished by the department. Do not allow them to accumulate. This adds to the work of the instructor and robs him or her of many opportunities to help students in their work. When the last assignment of the course (the 4th for a regular course) is mailed in, let it be accompanied by the instruction sheets. For high school work, there will be twelve assignments per unit. Each group of four assignments will cover the work usually done in that subject in three months of the average high school.
9. **Form of Manuscripts.** Students are requested to prepare their manuscripts in accord with the following suggestions:
- 1. Use thin white paper 8 1-2x11 inches in size. Write clearly and legibly in ink, or use a typewriter; the latter is preferred. Use separate sheet for business and other communications.
 - 2. On the first page of each manuscript write the Title of the Course, Assignment Number, and Your Name and Address.
 - 3. Use one side of the paper only. Leave a margin of 2 inches on the left side of each sheet for instructor's corrections. Leave open space between paragraphs. Number sheets of your manuscript consecutively, and clip them together.

4. In case of a change in the mailing address of a student, the Correspondence Study Department should be duly notified.
10. **Criticisms and Corrections.** Each assignment will be turned over to the member of the faculty who teaches that subject for correction. If found to be unsatisfactory, the student will be notified of the corrections to be made. Please feel free to ask any questions, or write for added information relative to the work. All such requests will be promptly turned over to the instructor in charge of the course.
11. **Examinations.** When all the assignments of a course have been approved, the student will be given an examination on the course. The questions for this test will be prepared by the instructor and sent out by the department to the applicant's county superintendent (or to some other examiner approved by the department). After the papers shall have been returned they shall be graded by the instructor and the student notified of the result.
- Examinations shall be taken within two weeks after completion of last assignment unless the student elects to defer it until he enters the college for resident work, in which case it shall be taken within two weeks after student enters.
12. **Where Work Done.** Correspondence work cannot be taken while a student is registered for resident work except by special permission of the faculty. In this case it shall be duly considered in the total credits permitted for the quarter. That is, the total including both class and correspondence, shall not exceed 18 hours per quarter.
13. **Text Books.** The texts required for correspondence courses are given on the instruction sheets. Students are expected to purchase their own texts from the publishers.
14. **Do not send any papers to the department from August 15 to September 15. Continue study at rate indicated, sending in papers after September 15.**

SUGGESTIONS.

1. Give at least one hour each day to your correspondence study.
2. Study carefully the text and required reading, write out notes, comments, etc., before beginning to write up the assignment.
3. In your answers, stick to the point and do not waste words.
4. In illustrations, give detail in full on points that show the principle.
5. Be sure to read your paper carefully before mailing it.
6. When discouraged, keep at it—never give up. This is the most important rule of success in this kind of work.

7. Address all communications to the Correspondence Study Department. If there are questions for the instructor's attention, write them on a separate sheet so the secretary can hand to instructor.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1 (not required for certificate)*; electives to make up a total of 15. The minimum and maximum numbers of units accepted by subjects are :

Agriculture, 1-2 to 1; Algebra, 1 to 2; American History, 1-2 to 1; Ancient History, 1-2 to 1; Arithmetic, 1-2; Biology, 1-2 to 1; Book-keeping, 1; Botany, 1-2 to 1; Civics and Economics, 1-2 to 1; Domestic Science and Art, 1 to 4; Education, 1-2 to 2; English, 3 to 4; English History, 1-2 to 1; French, 1 to 3; General Science, 1-2 to 1; Geography, 1-2 to 1; Latin, 1 to 4; Manual Training, 1-2 to 4; Modern History, 1-2 to 1; Music (School), 1-2; Music (Piano or other instrumental), 1-2 to 2; Physical Education, 1-2; Physics, 1-2 to 1; Physiology and Hygiene, 1-2 to 1; Spanish, 1 to 3; Solid Geometry, 1-2; Stenography, 1 to 2; Trigonometry, 1-2; Typewriting, 1 to 2; Vocational Agriculture, 1 to 4.

*Plane Geometry not required for diploma or degree if student takes 8 hours of college Algebra, unless the student is majoring in Mathematics.

Accredited schools will be classified according to the official list of the state accrediting commission. (See April Bulletin).

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates. These certificates should come by mail in advance direct from the principal or other officer of the school attended.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, as high school work.

Student asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of acceptance. This statement should be signed by the state superintendent of education or the state accrediting officers.

It is important that every credit certificate show :

1. Name of student.
2. Name of school attended.
3. Length of attendance and dates (as 1922-23, 1923-24).

4. Whether student graduated and when.
5. Subjects taken, and texts used.
6. Number of weeks, recitations per week, length of recitations, and grade made in each subject.
7. Amount of laboratory work in Science.
8. Signature of person reporting, with official title, as Principal or Superintendent.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examinations). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given beginning on the last Saturday before the opening of each quarter. The only students who can take these tests are those who entered after the last preceding test. A student will not be permitted to take entrance examinations on a subject already taken in college and received credit on.

CERTIFICATE COURSES

These are two year college courses based on 15 units of high school work.

The certificate obtained by completing either of these courses is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six week attendance in this college.

One who holds a certificate dated prior to September, 1928, may secure a new five year certificate by completing sufficient additional work in residence to meet present certificate requirements.

There are two certificate courses, the lower elementary course and the upper elementary.

LOWER ELEMENTARY CERTIFICATE COURSE

This course is intended for teachers of Kindergarten and grades 1 to 3. Its requirements are as follows :

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed.) 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
The teaching of reading and spelling (Ed. 38).....	4 hours
The teaching of language (Ed. 40).....	2 hours
The teaching of geography and history in primary grades (Ed. 43).....	4 hours
The teaching of numbers in primary grades (Ed. 41).....	2 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 92).....	6 hours
English (Eng. 25, 26, 27, 75).....	14 hours
Library Science (Eng. 29).....	1 hour
Agriculture (Agr. 25).....	4 hours
Drawing (Fine Arts 25).....	4 hours
Geography (Geog. 33).....	4 hours
Health (Health 27, 29 or 79).....	4 hours
History (History 31).....	4 hours
Hand work (Man. Arts 20).....	2 hours
School Music (Music 95).....	4 hours
Nature Study (Science 36).....	2 hours
Citizenship (Soc. Sci. 25).....	4 hours
Plays and Games (Phys. Ed. 43, 47, 49).....	3 hours
Electives to complete total of 96 quarter hours :	

Not over 4 hours from each of Agriculture, English, Fine Arts, Geography, Health, History, Mathematics, School Music (or piano 6 hours), Science, Social Science, Manual Arts 21 (2 hours), Foreign Language (12 hours).

UPPER ELEMENTARY CERTIFICATE COURSE:

This course is intended for teachers of grades 4 to 8, inclusive. Its requirements are :

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of arithmetic (Math. 25).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 94).....	4 hours
English (Eng. 25, 26, 27, 75).....	14 hours
Library Science (Eng. 29).....	1 hour

Agriculture (Agr. 25).....	4 hours
Drawing (Fine Arts 25).....	4 hours
Geography (Geog. 33 and 83).....	8 hours
Health (27, 29 or 79).....	4 hours
History (Hist. 31, 32).....	8 hours
Handwork (Manl. Arts 22).....	2 hours
School Music (Music 95).....	4 hours
Nature Study (Science 36).....	2 hours
Citizenship (Soc. Sci. 25).....	4 hours
Phys. Ed. (37, 51, 87).....	3 hours
Electives to complete total of 96 hours, (not over 4 in each): Agriculture, English, Fine Arts, Geography, Health, History, Math., School Music (or piano 6 hours), Science, Social Science, Man. Arts 23 (2 hours), Foreign Language (12 hours).	

DIPLOMA COURSE

This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and is the first three years of the High School Degree Course.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools (or in the elementary grades of Mississippi for life. Diplomas awarded at end of third and fourth quarters only.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are:

OUTLINE OF DIPLOMA COURSE

Introduction to Teaching (Ed. 20).....	2 hours
Elementary Psychology (Ed. 25).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Psychology of High School Subjects (Ed. 131).....	4 hours
The teaching of two high school subjects—one course being in the student's major field*.....	
	8 hours
Observation and Practice Teaching (Ed. 185).....	4 hours
English (Eng. 25, 26, 27, 75. Elect. 177, 180, or 181).....	18 hours

Library Science (Eng. 29).....	1 hour
A Foreign Language (Unless student has presented two units of a language for admission).....	12 hours
Health (27, 29 or 79, or 133).....	4 hours
History (two related courses).....	8 hours
Science (all in physics, all in chemistry, all in biology, or 8 in zoology and 4 in Health 129).....	12 hours
Electives:	
Major	24 hours
Minor	18 hours
Minor	12 hours
Free electives to complete total of.....	144 hours

NOTE: For the Diploma, a combined total of not more than 30 hours may be taken in commerce and music (not over 6 in band), nor more than 12 in physical education.

*The "teaching of" courses for Diploma are: Ed. 125; English 191; Commerce 125; Health 115; History 125; Home Economics 180; Math. 131; Music 149; Science 128.

For majors and minors, see lists following degree courses.

THE DEGREE COURSES

These are four year college courses based on 15 units of high school work. They are intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional elementary supervision, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of these courses leads to the degree of Bachelor of Science which is by law a professional license to teach any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of these courses must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

For any degree course, a total of not more than 40 hours may be taken in any one subject (except in education and in the student's major, in which 48 hours may be taken. In Home Economics major, 52 hours.) A combined total of not more than 30 hours may be taken in commerce and music (not over 6 in band), nor more than 12 hours in physical education. But this restriction does not apply to majors in these subjects. Degrees are awarded at the end of third and fourth quarters only.

LOWER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
The Teaching of reading and spelling (Ed. 38).....	4 hours
The teaching of language (Ed. 40).....	2 hours
The teaching of geography and history in the primary grades (Ed. 43).....	4 hours
The teaching of writing (Pen. 25).....	2 hours
Observation and Participation (Ed. 92).....	6 hours
Practice Teaching (Ed. 182).....	6 hours
English (Eng. 25, 26, 27, 75. Elect. 177, 180 or 181).....	18 hours
Library Science (English 29).....	1 hour
Fine Arts (25, 30).....	8 hours
Agriculture (Agr. 25).....	4 hours
Geography (33, 83).....	8 hours
Health (27, 29, or 79).....	4 hours
History (31, 32).....	8 hours
Handwork (Man. Arts 20).....	2 hours
School Music (Music 95, 96).....	8 hours
Nature Study (Science 36).....	2 hours
Biology (Science 37, or 39).....	4 hours
Citizenship (Soc. Sci. 25).....	4 hours
Physical Ed.)43, 47, 49).....	3 hours
Electives:	
Major	36 hours
Minor	24 hours
Minor	12 hours

Free Electives to complete total of.....192 hours

Any Major except numbers: 2, 9, 12.

Any Minor except numbers: 2, 8, 11.

For Majors and Minors, see lists following degree courses.

UPPER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
The teaching of English in the grades (Eng. 90).....	4 hours
The teaching of Arithmetic (Math. 25).....	4 hours
The teaching of writing (Pen. 25).....	2 hours

Observation and Participation (Ed. 94).....	4 hours
Practice Teaching (Ed. 183).....	6 hours
English (Eng. 25, 26, 27, 75. Elect. 177, 180, or 181).....	18 hours
Library Science (Eng. 29).....	1 hour
Agriculture (Agr. 25).....	4 hours
Fine Arts (F. A. 25, 30).....	8 hours
Geography (Geog. 33, 83).....	12 hours
Health 27, 29 or 79).....	4 hours
History (31, 32, 75).....	12 hours
Manual Arts (M. A. 22).....	2 hours
School Music (95, 96).....	8 hours
Nature Study (Science 36).....	2 hours
Biology (Science 37, or 39).....	4 hours
Social Science (Soc. Sci. 25).....	4 hours
Physical Ed. (37, 51, 87).....	3 hours
Electives:	
Major	36 hours
Minor	24 hours
Minor	12 hours
Free electives to complete total of.....	192 hours
Any major except numbers :2, 9, 12.	
Any minor except numbers: 2, 8, 11.	
For majors and minors, see lists following degree course.	

HIGH SCHOOL DEGREE COURSE

Introduction to Teaching (Ed. 20).....	2 hours
General Psychology (Ed. 25).....	4 hours
Educational Psychology (Ed. 28).....	4 hours
Child Psychology (Ed. 85).....	4 hours
Psychology of High School Subjects (Ed. 131).....	4 hours
The teaching of two high school subjects—one course	
being in the student's major field*.....	8 hours
Observation and Practice Teaching (Ed. 185, 186).....	8 hours
English (Eng. 25, 26, 27, 75. Elect 177 and 180 or 181).....	22 hours
Library Science (Eng. 29).....	1 hour
A Foreign Language (unless student has presented two	
units of a language on entrance).....	12 hours
Health (27, 29, or 70, or 133).....	4 hours
History (three related courses).....	12 hours
Science (all in physics, all in chemistry, all in biology	
or 8 in zoology and 4 in Health 129).....	12 hours
Electives:	

Major	36 to 48**
Minor	24
Minor	18

Free electives to make a total of.....192 gr. hrs.

*The "teaching of" courses for this degree are: Ed. 125; English 191; Commerce 125; Health 115; History 125; Home Economics 180; Mathematics 131; Music 149; Science 128.

**A Home Economics Major is 52 hours (with only 4 hours "teaching of")

For Majors and Minors, see list below.

MAJOR SUBJECTS AND GROUPS

A student may select (with the advice and approval of the head of the department) any one of these groups and present 24 hours in it as his major for diploma or 36 to 48 hours as a major for degree. (Home Economics, 52 hours). The selection of a major must be recorded in the record's office during the student's Sophomore year.

Not less than 4 hours of the major shall be in a "teaching of" course, provided such a course is offered in that field.

1. Agriculture (may use 12 hours in Science or Manual Arts).
2. Commerce (except for elementary degrees).
3. English.
4. Fine Arts (may use 12 hours in Manual Arts or Music).
5. Foreign Languages (except for elementary degrees).
6. Geography (may use 12 hours in Social Science).
7. Health and Physical Education (not over 18 hours in Phys. Ed.)
8. History.
9. Home Economics (except for elementary degrees).
10. Manual Arts (may use 12 hours in Agriculture).
11. Mathematics (may use 8 hours in Science).
12. Music (except for elementary degrees).
13. Science.
14. Social Science (may use 12 hours in Geography or History).

MINOR SUBJECTS AND GROUPS

Each student should select (with the approval of head of his major department) two of the following groups and complete in each the number of hours required by the curriculum selected. In groups of more than one subject all the credits may be in the first or not less than one-half in the first and the remainder in the second subject of the group. The selection of the minors must be recorded in the record's office during the student's Sophomore year.

1. Agriculture.
 2. Commerce.
 3. Fine Arts.
 4. Foreign Languages (not less than 12 in any one).
 5. Geography.
 6. Health.
 7. History.
 8. Home Economics.
 9. Manual Arts.
 10. Mathematics.
 11. Music.
 12. Science.
 13. Social Science.
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COURSES OFFERED BY CORRESPONDENCE

The following courses may be taken by Correspondence. For fuller description of the course, and for the name of instructor see current catalog (April Bulletin). Note that all high school courses are designated by letter (as Agriculture A.), while each college course has numerical number. Nos. 1 to 49, Freshman; 50 to 99, Sophomore; 100 to 149, Junior; 150 to 199 Senior.

Agriculture 25. (4 quarter hours). Elements of Agriculture. Underlying laws of plant and animal growth. Registration fee \$10.00.

Texts: Elements of Agriculture by G. F. Warren, MacMillan Co., Atlanta, Ga.; Joe, The Book Farmer by Garrard Harris, Harper & Bros., New York, N. Y.

Agriculture 29. (4 quarter hours). Plant husbandry. Extended study of propagation, selection and cultivation of plants, soils, fertilizers, etc. Registration fee \$10.00.

Texts: Productive Plant Husbandry by K. C. Davis, J. B. Lippincott Co., Philadelphia, Pa.; Joe, The Book Farmer by Garrard Harris, Harper & Bros., New York, N. Y.

Agriculture 33. (4 quarter hours). Poultry. A study of types, breeds, selection, care, feeding, housing, marketing of poultry. Registration fee \$10.00.

Texts: Productive Poultry Husbandry by Harry B. Lewis (5th Edition, revised and enlarged), J. B. Lippincott Co., Philadelphia, Pa.; Practical Poultry Production by Lamon & Kinghorne, Webb Publishing Co., St. Paul, Minnesota.

Education 20. (2 quarter hours). An Introduction to Teaching. The purpose of this course is to give those students who are en-

tering training for the first time a background for the further study of education, introducing them to the terminology needed later and helping them to decide in what field they will specialize. Registration fee \$5.00.

Texts: Introduction to Education by Frasier-Armentrout, Scott, Foresman & Co., Atlanta, Ga.; Introduction to Study of Education by Cubberly, Houghton Mifflin Co., New York; Introduction to Teaching by Bagley, MacMillan Co., Atlanta, Ga.

Education 25. (4 quarter hours). Elementary Psychology. A general treatment of the question of human behavior. Emphasis is placed upon the development of the principal concepts of the science with special reference to its relation to teaching. Registration fee \$10.00.

Texts: Problems in Psychology by Snow, Henry Holt & Co., Chicago, Ill.; Elements of Human Psychology by Warren, Houghton Mifflin Co., New York, N. Y.; Psychology, a Study of Mental Life by Woodworth, Henry Holt & Co., Chicago (Student's Edition); Elementary Psychology by Gates, MacMillan Co., Atlanta, Ga.,—(Problems in Psychology by Snow and one of the last three required).

Education 28. (4 quarter hours). Educational Psychology. A general course intended for those who have had a general introductory course in psychology and who would now be ready for more strict application of its cardinal principles to actual schoolroom situations. Its purpose is not only to familiarize the student with the principal psychological concepts, but also to acquaint him with the outstanding present day problems of aim and methodology in the school room. Registration fee \$10.00.

Texts: Principles of Education by Bolton, Chas. Scribner & Sons, New York, N. Y.; Psychology for Students of Education by Gates, The MacMillan Co., Atlanta, Ga.

Education 33. (4 quarter hours). Principles of Teaching. This course is a course in the psychological principles of learning; of the principles of attention and interest, habit forming, knowledge of "original nature," etc. Registration fee \$10.00.

Texts: How to Teach by Strayer & Norsworthy, MacMillan Co., Atlanta, Ga.; The Psychology of Childhood by Norsworthy & Whitley, The MacMillan Co.; How We Think by Dewey, D. C. Heath & Co., Atlanta, Ga.

Education 45. (4 quarter hours). Rural Schools. This course is designed to help the rural teacher to understand and solve the problems in her particular field. It should prove valuable to county superintendents, rural supervisors and principals, and all others interested in the promotion of effective rural edu-

cation. The typical problems confronting the rural teacher are given special consideration. Registration fee \$10.00.

Texts: The Consolidated Rural School by Rapeer, Chas Scribner's Sons, New York; The Rural Teacher and His Work by Foght, The MacMillan Co., Atlanta, Ga.; Educational Resources of Villages and Rural Communities by Hart, The MacMillan Co.; Rural Life and Education by Cubberly, Houghton Mifflin Co., New York, N. Y.

Education 46. (2 quarter hours). Parent-Teacher Association. This course will be based on the following: 1. Purposes to be accomplished through the P. T. A.; 2. How to organize Parent-Teacher Associations; 3. How to plan programs based on child welfare and needs of the school. Students will be expected to work out eight such programs; 4. Plans worked out for social gatherings. By following the suggestions that will be outlined in the course, any teacher can successfully organize and help to operate successfully a P. T. A. Registration fee \$5.00.

Texts: The Child: His nature and His Needs, The Childrens Foundation, Valparaiso, Indiana; Organization Hand, National Congress of Parents and Teachers, Washington, D. C.; Parents and Teachers by Martin, Ginn & Co., Atlanta, Ga.

Education 125 (2 quarter hours). School and Classroom Management. A study of the principles underlying school and classroom management. The fundamental every day problems of discipline are given special attention. Emphasis is put on the solution of these problems through the development of a proper social situation which should make for a new attitude in the teacher both with respect to the pupil and the subject matter. Registration fee \$5.00.

Texts: Classroom Organization and Control by Sears, Houghton, Mifflin Co., Boston, Mass.; The Classroom Teacher by Strayer & Englehardt, American Book Co., Atlanta, Ga.

Education 135. (4 quarter hours). History of Education. An advanced course for Juniors and Seniors. Following are some of the more important topics studied: 1. Foundation Elements of our Western Civilization; 2. The Deluge of Barbarism; 3. The Mediaeval Struggle to Preserve and Re-establish Civilization; 4. The Recovery of the Ancient Learning; 5. The Reawakening of Scholarship; 6. The Rise of Democracy; 7. The Rise of Religious and Scientific Inquiry; 8. The Abolition of Privilege; 9. A New Theory for Education Evolved; 10. The State Takes Over the School. Registration fee \$10.00.

Texts: History of Education and Readings in Education by Cubberly, Houghton Mifflin Co., Boston, Mass.

Education 138. (4 quarter hours). Tests and Measurements. This course is planned to include: (1) A study of certain typical standard tests—general intelligence tests and tests of classroom skills; (2) the giving of these tests by members of the class as far as is possible; (3) the study and derivation of measures of central tendency, variation, correlation, etc. (4) suggestions and remedial measures concerning methods of measuring products, assigning grades, etc. Registration fee \$10.00. No text.

English 25. (4 quarter hours). Composition and Rhetoric. A course in exposition as the beginning of Freshman English. Registration fee \$10.00.

Text: Composition for College Students by Thomas, Manchester & Scott, The MacMillan Co., Atlanta, Ga.

English 26. (4 quarter hours). Composition and Rhetoric. A course in argumentation as a continuation of Freshman work. Registration fee \$10.00.

Text: Composition for College Students by Thomas, Manchester & Scott, The MacMillan Co., Atlanta, Ga.

Note:—Not more than 4 hours credit in Freshman Composition will be allowed through correspondence study except by special permission of the English Department. This permission will be granted to former students of State Teachers College or other colleges, whose work in English is unusually good.

English 91. (4 quarter hours). Grammar for Teachers. This course will include a study of grammar from the scientific and historical point of view. Emphasis will be placed on those aspects of grammar that affect usage, and the most practical ways of presenting this material in the classroom. Registration fee \$10.00.

Text: New English Grammar by Leiper, The MacMillan Co., Atlanta, Georgia.

English 120. (4 quarter hours). American Literature. An introductory survey course in American Literature intended to give literary background for all intensive study on the subject. Registration fee \$10.00.

Texts: Introduction to American Literature by Pancoast, Henry Holt & Co., Chicago, Ill.; Chief American Poets by Bronson, University of Chicago Press, Chicago, Ill.; American Prose by Carpenter, The MacMillan Co., Atlanta, Ga.

English 121. (4 quarter hours). American Literature. A continuation of course 120. Registration fee \$10.00.

Texts: Introduction to American Literature by Pancoast, Henry Holt & Co., Chicago, Ill.; Southern Literary Readings by Payne, Rand McNally Co., Chicago, Ill.

English 138. (4 quarter hours). Advanced Composition. This is a course in narration and description. A text will be used, but the greater part of the work will consist in the writing of themes. The student's own interest will, so far as possible, be permitted to determine the subject matter of the themes. Prerequisite: Senior standing. Registration fee \$10.00.

Text: College Composition by Grose, Scott Foresman & Co., Atlanta, Ga.

English 191. (4 quarter hours). Teaching of High School English. Only those teachers who are actually engaged in the teaching of high school English will be permitted to take this course. The work will consist in reading from various sources, the making of lesson plans and reports on work done in the school room. Registration fee \$10.00.

Text: To be selected.

Fine Arts 30-1. (2 quarter hours). Blackboard drawing and poster making. Only the first half of course 30 can be taken by correspondence. Prerequisite: Fine Arts 25. Registration fee \$5.00.

Text: The Practical Lettering Packet by Geo. S. Dutch, Practical Drawing Co., Dallas, Texas. Prerequisite: Fine Arts 25.

Geography 38. (4 quarter hours). Commercial and Economic Geography of North America. A study of facts underlying commerce with special reference to U. S., Canada and Mexico. Registration fee \$10.00.

Text: North America by J. Russel Smith, Harcourt, Brace & Co., Chicago, Illinois.

Geography 88. (4 quarter hours). Commercial and Economic Geography of South America and Western Europe. A study of the physical factors and the relation of these to products and industries of these countries. Prerequisite: Geog. 33 or 38 or 91 or H. S. Physical Geography. Registration fee \$10.00.

Text: Economic Geography of South America by Whitbeck, McGraw-Hill Book Co., New York City.

Geography 91. (4 quarter hours). Geology. A course in elementary geology dealing with the materials of the earth; their structural features; the forces operating upon them and the effects produced; the physiographic features and their development; historical geology. Prerequisite: Sophomore standing. Registration fee \$10.00.

Text: Elements of Geology by Norton, Ginn & Co., Atlanta, Ga. (Subject to change).

Geography 138. (4 quarter hours). Commercial and Economic Geography of Europe. (Open to those who can present evidence

of at least 2 quarters of college geography). Registration fee \$10.00.

Texts: (Use those available). *Economic Geography of the world* by Whitbeck, McGraw-Hill Book Co., New York; *International Geography* by Mill, D. Appleton & Co., New York; *Handbook of Commercial Geography* by Chisholm, Longmans, Green & Co., New York; *National Geographic Magazine*, Washington, D. C.; *Physiographic Outline of Europe* by Lobeck, Geographical Press, Madison, Wisconsin; *The New World* by Bowman, World Book Co., Atlanta, Ga.

History 31. (4 quarter hours). *General American History*. A brief study of the colonial period, of the Revolution, of the formation and adoption of the Constitution, and of the period through Van Buren's Administration. Registration fee \$10.00.

Texts: *Our Republic* by Forman, The Century Co., New York; *European Background of American History* by Cheyney, Harper & Bros., New York; *The Confederation and the Constitution* by McLaughlin, Harper & Bros., New York; *Rise of the New West* by Turner, Harper & Bros.; *Expansion and Conflict* by Dodd, Houghton, Mifflin Co., New York.

History 32. (4 quarter hours). *General American History*. A continuation of course 31. Registration fee \$10.00.

Texts: *Our Republic* by Forman, The Century Co., New York; *Reconstruction, Political and Economic (American Nation Series)*, by W. A. Dunning, Harper & Bros., New York; *Since the Civil War* by Lingley, The Century Co., New York; *Conservation of Natural Resources in U. S.* by Van Hise, The MacMillan Co., Atlanta, Ga.; *The U. S. in the World War* by McMaster, D. Appleton & Co., New York, 2 vols.; *America as a World Power (The American Nation Series)* by Latane, Harper & Bros., New York.

History 84. (4 quarter hours). *European History*. A study of Europe from 1450-1789. Registration fee \$10.00.

Texts: *Political and Social History of Modern Europe, Vol. I*, The MacMillan Co., Atlanta, Georgia; *Syllabus—An Outline of Modern European History* by Hoskins, Doubleday, Page & Co., Garden City, N. Y.

Collateral Reading: Required—*Europe, 1450-1789* by Turner, Doubleday, Page & Co., N. Y. and *the Middle Ages* by Munro, The Century Co., New York, N. Y.

Choose one of the following: *Martin Luther, the Man and His Work* by McGiffert, The Century Co.; *Queen Elizabeth* by Beesly, The MacMillan Co., Atlanta, Ga.; *Richelieu* by Lodge, The MacMillan Co.; *Henry the Navigator* by Beazley, G. P.

Putnam's Sons, New York, N. Y.; History of Spain by Chapman, The MacMillan Co.; Life of Philip II by Hume, The MacMillan Co.; History of Belgium by Essens, The University of Chicago Press, Chicago, Illinois.

Health 40. (4 quarter hours). Studies Public Health. Topics: Old principles of public health contrasted with the new; the sources, routes, and control of infectious diseases; the importance of the problem and what to do about it; how education should function; the individual defense; community defense; vital statistics; how the matter should be handled, etc. Registration fee \$10.00.

Texts: The New Public Health by Hill, MacMillan Co., Atlanta, Ga.; Common Diseases by Woods Hutchinson, Houghton, Mifflin Co., New York, N. Y.; Keeping Physically Fit by Cromie, MacMillan Co.

Health 140. (4 quarter hours). The Foundation of Health. Topics: The problems of health and disease; the membranus covering and its functions; infection and immunity; the digestive system; respiration and body heat; foods and nutrition; sensation and motor control; the mental processes; physical exercise; the hazards of childhood; health in the home; the modern health movement; etc. Registration fee \$10.00.

Texts: The Foundation of Health by Sharp, Lea & Febiger, Philadelphia, Pa.; Hygiene & Public Health by Price, Lea & Febiger; How to Live by Fisher & Fisk, Funk & Wagnalls, New York, N. Y.

Manual Arts 27. (4 quarter hours). Mechanical Drawing. A course in the fundamentals of mechanical drawing, including elementary geometrical drawing, lettering, etc. Registration fee \$10. **Text:** Mechanical Drawing Problems by Berg & Kronquist, The Manual Arts Press, Peoria, Illinois.

Mathematics 31. (4 quarter hours). College Algebra. Registration fee \$10.00.

Text: College Algebra (Revised edition, "2E3" on copyright page) by Fite, D. C. Heath & Co., Atlanta, Ga.

Mathematics 125. (4 quarter hours). The Teaching of Arithmetic. A course in the facts and principles of arithmetic with the applications of psychology and experimental education to the teaching of this subject. Registration fee \$10.00.

Texts: New Methods in Arithmetic by Thorndike (1921 edition); Thorndike Arithmetics, Books I, II, III (1917 Edition). All texts published by Rand McNally & Co., Chicago, Ill. Also State adopted text in elementary and intermediate arithmetic.

Mathematics 127. (4 quarter hours). Analytic Geometry, Prerequisite: Mathematics 31. Registration fee \$10.00.

Social Science 25. (4 quarter hours). Political Science. A study of the science of government with special reference to the federal system. Registration fee \$10.00.

Texts: Introduction to American Government by Ogg & Ray, The Century Co., New York, N. Y.; Comparative Free Government by Macy & Gunaway, The MacMillan Co., Atlanta, Ga.; Political Parties and Electoral Problems by Brooks, Harper & Bros., New York, N. Y.

Social Science 27. (4 quarter hours). Economics. A study of the production, the distribution, and the consumption of wealth. Registration fee \$10.00.

Texts: Principles of Economics by Bye, A. A. Knopf Co., New York; Elementary Economics by Thompson, Ben H. Sanborn & Co., Chicago, Ill.; Principles of Rural Economics by Carver, Ginn & Co., Atlanta, Ga.

Social Science 75. (4 quarter hours). Rural Sociology. A study of rural problems and rural development. Prerequisite: Sophomore standing. Registration fee \$10.00.

Texts: Rural Sociology by Gillette, The MacMillan Co., Atlanta, Ga.; Introduction to Rural Sociology by P. L. Voght, D. Appleton & Co., New York, N. Y.; Social Problems by Towne, The MacMillan Co.

Social Science 77. (4 quarter hours). Labor Problems. A study of the important facts in the history of organized labor. Prerequisite: Sophomore standing. Registration fee \$10.00.

Texts: Introduction to the Study of Labor Problems by Watkins, T. Y. Crowell Co., New York, N. Y.; Women in Industry by Edith Abbott, D. Appleton & Co., 29-35 W. 32nd St., N. Y.; Labor and the Employer by Gomper, E. P. Dutton & Co., New York, N. Y.

Social Science 130. (4 quarter hours). State and Local Government. This course outlines the organization and problems of State government in the United States. Specific applications will be made to the conditions existing in Mississippi. Registration fee \$10.00.

Texts: State Government by Dodd, The Century Co., New York, N. Y.; County and Township Government in the United States by Porter, The MacMillan Co., Atlanta, Ga.; A History of Suffrage in the United States by Kirk Porter, The University of Chicago Press, Chicago, Illinois.

Social Science 175. (4 quarter hours). Principles of Sociology. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. Prerequisite: Senior Standing. Registration fee \$10.00. **Texts:** Principles of Sociology by Ross, The Century Co., New York, N. Y.; The Social Problem (Revised Edition) by Ellwood, The MacMillan Co., Atlanta, Ga.; Self-Control by Jordan, Fleming H. Revell Co., New York, N. Y.

HIGH SCHOOL COURSES

Agriculture A. ..(One Unit). A one-year course in elements of agriculture such as is usually given in a consolidated high school. Registration fee \$10.00.

Texts: First Studies of Plant Life by Atkinson, Ginn & Co., Atlanta, Ga.; Agriculture for Southern Schools by J. F. Duggar, MacMillan Co., Atlanta, Ga.

English D. (One Unit). Fourth Year High School English. A one-year course in composition, literature and higher grammar, such as is taught in our best high schools. Registration fee \$10.00. Note:—No student will be allowed to take this course except on statement from the County Superintendent of Education that the applicant is twenty-one years of age and actually engaged in teaching.

Texts: Composition and Rhetoric by Tanner, Ginn & Co., Atlanta, Ga.; New Handbook of Composition by Woolley, D. C. Heath & Co., Atlanta; Literature and Life, Book IV, by Greenlaw, Scott, Foresman & Co., Atlanta, Ga.

Geography A. (One Unit). Physical Geography. A one-year course in the study of earth's surface; the seasons, climate, etc., and elementary geological facts. Registration fee \$10.00.

Text: Modern Geography by Salisbury, Barrows & Tower, Henry Holt & Co., Chicago, Illinois.

Hygiene A. (One Unit). A study of the essentials of Physiology. Also a study of personal and domestic hygiene and sanitation. Registration fee \$10.00.

Note:—Open only to students who will later be resident students.

Text: Human Mechanism by Hough & Sedgwick, Ginn & Co., Atlanta, Ga.

Mathematics B. (One Unit). Plane Geometry. Registration fee \$10.00.

Text: Plane Geometry by Sykes-Comstock, Rand McNally Co., Chicago, Illinois.

Note:—Advise three or four months instruction in this subject under competent teacher before registering for Mathematics B.

Mathematics C. (One Unit). Second Year Algebra. A course beginning with quadratic equations and covering the subject matter usually included in the second year of high school algebra. Registration fee \$10.00.

Social Science A. (One Unit). Civics. A one-year course in high school civics. Registration fee \$10.00.

Texts: American Government by Magruder, Allyn & Bacon Co., Atlanta, Ga.; Mississippi adopted text.

